



Provisions made for children on the Special Educational Needs Register with All Children's IPS.

Throughout each of the stages please contact school if you have any questions about the support your child is receiving.

Stage 1

- Personal Learning Plan (PLP) this was previously called the Individual Education Plan (IEP)
The PLP is **set and reviewed** several times throughout the school year. Either your child's teacher or the SENCo will speak with you about the targets being worked on in school and ways you can support at home.
- Your child will likely access Learning Support on a weekly basis, focussing on targets within the PLP. This may be 1:1 or in a small group – usually one session per week. You can support at home working on similar activities.

Stage 2

- Your child will be accessing the provisions mentioned above.
- In discussions with parents/guardians your child **may** be referred and assessed by the Education Authority's Educational Psychology Service – this will highlight next steps and best ways to support your child, possibly through referrals to other EA services
 - At this stage services or referrals may include
 - Autism Intervention and Advisory Service (a diagnosis of Autism Spectrum Disorder (ASD) is necessary before a referral can be made)
 - Literacy Service
 - Behaviour Support Service
 - Referral for assessment of ADHD, ASD or other
 - Referral for Statutory Assessment

Stage 3

- Your child will be accessing the provisions mentioned above within Stage 1 and 2.
- By law there will be an Annual Review of your child's statement. There will be a report from teachers, CA, other professionals involved, parents and if appropriate the child. You will be given notice of this meeting.
- If your child receives Classroom Assistant (CA) hours within their statement this will be under the guidance of the teacher within the classroom.
 - The CA will be within the classroom to primarily support your child, however to also develop and encourage independence within all aspects of school life. If your child is working happily and independently the CA may work with other children who also require some support, whilst also returning to your child when necessary and to check they are on task/understanding the work activity etc.